

Our Eco-Schools Action Plan



Area	Target	Action	Who's	Cost	Timescale	How will we measure
			Responsible			progress?
Global	Introduce games from	Children research playground games from	Eco council,	TBC	Autumn	Photograph children
Citizenship	other countries at	other countries.	playground		<mark>Spring</mark>	playing games from
	playtimes.	Research cost of any equipment.	ambassadors		<mark>Summer</mark>	other countries.
		Lead games on the yard and encourage	, Tas on duty		Completed	
	Learn about fair trade	children to play them	at playtime			Lessons in books and
	and ensure food brought	Plan lessons on fair trade and talk to tuck				planning.
	in is fair trade.	and kitchen about ensuring food brought				
		in is fair trade.				
Energy	To reduce the amount of	Audit the amount of Energy being used.	Eco council	None	Autumn	Record the amount of
5,	energy used in the school	Blackout day (as little to no energy to be	and all		<mark>Spring</mark>	energy being used at
	for interactive boards,	used, interactive board and lights off as	classes.		<mark>Summer</mark>	the beginning with
	lighting etc.	much as possible) once a term and check			Completed	lights on and record
		meters to see how much energy we				how much is saved
		saved. Encourage the use of outdoor				during Black out days.
		learning and natural resources and light.				
		Learn about wind and water energy by				Photographs of water
		making a water wheels and anemometer.				wheel and
						anemometers made by
						eco warriors.
Litter	Area around the school	Teach and investigate the importance of	Eco council,	None.	Autumn	Record the amount of
	to be litter free &	litter free in lessons including litter picks	teaching		<mark>Spring</mark>	litter found on the yard
	understanding of the	on the beach (Trash to treasure topic)	staff and all		<mark>Summer</mark>	at the start and end of
	importance of keep a	Audit the amount of litter.	classes.		Completed	the year.
	litter free community.	Create a litter squad with litter monitors				

		who reinforce the importance of of putting litter in the bin and make clear anti-litter policy Regular litter campaigns or focus weeks.				
Waste minimisation	Reduce the amount of waste in the community.	Make and sell items using used equipment in Christmas Fayre (Trash to treasure topic). Liaise with local company 'Dragon Bags' to recycle clothes and raise money for the outdoor equipment. Start a swap shop where parents can swap unwanted items. Continue with plastic, pens, battery and paper recycling bins in school.	Eco council, staff and families.	None	Autumn Spring Summer Completed	-Track money raised by Dragon bags
Transport	Encourage more families to walk to school	Survey how many people travel to school. Find out barriers to walking. Complete an audit of the surrounding area and create a map of a 5 minute or less walk radius. Share information with families and encourage those within 5 minutes to walk for park and stride. Take part in projects such as WALK TO SHOOL WEEK.	Families, Eco council and all classes.	None	Autumn Spring Summer Completed	Complete surveys before and after the year to see how many children are walking to school.
School grounds & Biodiversity	Encourage greater use of the outdoors and plant pollinator friendly plants.	Plan at least one outdoor lesson a week for all classes. Plant pollinator friendly plants. Raise money for outdoor learning sheds. Make bug hotels and hedgehog homes.	School council, eco council, playground ambassadors	Money for outdoor classroo m shed	Autumn Spring Summer Completed	-Photographs of outdoors and lessonsSurvey from the birds seen in the RSPB Big Bird Watch.

		Take part in the RSPB Big Bird watch.	,criw	and		
			cymraeg and	resource		
			all staff.			
Health and	Grow our own food and	Plant and grow own fruit to take home.	Class	Money	Autumn	-Photographs of
wellbeing &	plant.	To put gardening lessons into planning.	teachers,	for	<mark>Spring</mark>	outdoors and lessons.
Food and			Morris	gardeni	<mark>Summer</mark>	
Environment			(governor)	ng	Completed	
			and all	equipm		
			children.	ent and		
				seeds.		
Water	To reduce the amount of	Audit the amount of water being used.	Eco council	None.	Autumn	Complete an audit of
	water wasted in the	Teach in assembly the importance of	and all		<mark>Spring</mark>	water used at the
	school.	saving water for our environment and we	classes.		<mark>Summer</mark>	beginning and end of
		can save water. – Encouraging reusable			Completed	the year.
		water bottles and turning the taps off.				
		To learn about water filtering in lessons				
		and produce our own water filter.				