



# Governor's Annual Report to Parents and Guardians

YSGOL MAES OWEN

*2019-20*

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## **A Letter from the Chair of the Governing Body**

Dear Parents and Guardians,

### ***Welcome to Ysgol Maes Owen's Annual Report to Parents 2019-20***

This report sets out the challenges and achievements we have delivered during the year.

We currently find ourselves in the midst of unprecedented times in relation to the Coronavirus COVID-19 Pandemic. Due to this, the Report will be a little different this year, containing all the information that we are able to provide you with. We should also remember that our school operated in the usual way for the first two terms, with Lockdown beginning during March 2019. Due to this, you will see that the Report contains lots of positivity – something that we should all focus on during these times!

Once again, this has been a successful year for our school family and we are proud of the way in which the staff, pupils, parents, governors and the local community have worked together to ensure that every child at Ysgol Maes Owen can **aim to learn and learn to succeed**. The Governors and I are honoured to have played a part in this year's successes.

We have worked closely with our Headteacher and Senior Leadership Team to ensure that standards continue to improve and that our pupils are offered a broad and balanced educational experience. Our progress is reflected in the Welsh Government's Categorisation of the school as "green", meaning that we are continuing to do all we can as a school to ensure success for all.

It is an exciting time of change for schools throughout Wales as we make changes as part of the Curriculum and Additional Learning Needs (ALN) journey. Your children have worked incredibly hard this year alongside school staff to create a whole-school Curriculum that encourages learning outdoors as well as hand-on, experiential activities. These slight changes ensure that all children are able to access the learning and are having fun...what school life is all about! My personal thanks to all school staff and you as parents and guardians for doing your very best to keep Ysgol Maes Owen children safe and learning during Lockdown and the 'Catch Up, Check In' sessions towards the end of the Summer Term.

We have also worked together as a school family to nurture and care for the needs of all pupils as they develop and grow. The school continues to collaborate with outside agencies and partners to ensure that our children and their families are guided, cared for and can develop socially and emotionally.

As always, your support and feedback is extremely important to us. From listening to your child read at home and sending them to school on time, to supporting PTA events and attending school concerts. **We appreciate your support** and I know that you share our quest to ensure our school is an "excellent" school.

I hope you find this report informative and useful. I would be delighted to receive feedback from **you**. Wishing you, your friends and families health and safety during these current unprecedented times.

Diolch o galon,

**Mr Anthony Hill**

*Chair of the Governing Body*

## The Governing Body

### *Local Authority Representatives*

James Curran	(May 2020)
Cllr Geoff Corry	(June 2021)
Cllr Michael Smith	(June 2021)

### *Minor Authority Representative*

Cllr Morris Jones	(Sept 2021)
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### *Parent Representatives*

Lisa Gilge	(Dec 2022)
Philippa Culshaw-Roberts	(Dec 2023)
Kay Redhead	(Feb 2022)
Geoffrey Barnett	(Dec 2023)

### *Community Representatives*

Anthony Hill	(Nov 2021)
Mariette Roberts	(Mar 2024)
Joanne Matthews	(Dec 2021)

### *Head Teacher*

Catrin Foulkes

### *Teaching Staff Representative*

Sian Wilkinson (April 2023)

### *Non-teaching Staff Representative*

Annette Stanley (Dec 2023)

### *Chair of Governors:*

Anthony Hill  
8, Crugan Avenue,  
Kinmel Bay  
LL18 5DG

### *Clerk to the Governors:*

Vicki Lumsden  
27, Bryn Avenue  
Kinmel Bay  
LL18 5BH

## Changes to the Governing Body during the academic year 2018-2019

Mr Geoffrey Barnett was re-elected as Parent Governor and Ms Mariette Roberts was re-elected as Community Representatives. Mrs McEwan-Williams' role ended and Mrs Annette Stanley was elected as the Non-teaching Staff Representative. Ms Sara Weaver ended her time on the Governing Body as Parent Representative and Mrs Philippa Culshaw-Roberts took up her role as Parent Governor from December 2019.

## **Parent Governor Elections**

The next election of parent Governors is due to take place February 2022. Information will be circulated from school regarding this vacancy. If any parent Governor(s) resign, arrangements will be made for an election to be undertaken at the appropriate time.

## **Organisation of the Governing Body**

### **Statutory Committees**

#### *Staff Disciplinary & Dismissal Committee*

- To determine all matters relating to staff discipline and dismissals at the school
- To meet as and when required

#### *Disciplinary & Dismissal Appeals*

- To determine any appeals arising from the determination of matters relating to staff discipline and dismissals at the school
- To meet as and when required

#### *Pupil Discipline & Exclusions Committee*

- To determine all matters relating to pupil discipline and exclusions at the school
- To meet as and when required

### **Non-Statutory Committees**

#### *Curriculum and Staffing Committee*

- To consider all matters in relation to curriculum, staffing and pastoral support issues

#### *Non-Curriculum Committee*

- To consider issues in relation to finance, health and safety and building maintenance issues

#### *Complaints Committee*

- To deal with complaints against the school that cannot be resolved by the Headteacher
- To meet as and when required

#### *Pay Review Committee*

- To review the pay of each member of staff, award increments as appropriate and advise them of the outcome, in accordance with the school's procedure

#### *Pay Review Appeals Committee*

- To consider any appeals in respect of staff pay in accordance with the school's procedure

#### *Grievance Committee*

- To consider and make decisions relating to staff grievances received, in accordance with the school's grievance procedure

#### *Grievance Appeals Committee*

- To consider any appeals in respect of staff grievances in accordance with the school's grievance procedure

## **Panels**

We have the following Panels:

- Performance Management panel and Performance Management Appeals panel (Headteacher)
- Performance Management Appeals (Teachers)
- Selection Panel for Headteachers and Deputy Headteachers
- Headteacher Capability panel and Headteacher Capability Appeals panel
- Teacher Capability Appeals panel

## **Appointed Governors**

We have a governor for Child Protection, Additional Learning Needs, Looked After Children and Young Carers. Other governors are appointed to International, Food & Fitness and Whistleblowing policies. All governors are "Link Governors" and they visit the school regularly to help monitor subject and school-wide areas.

## **Governor Meetings and Business**

The Governing Body has met on 15 separate occasions since the last Annual Report to Parents and Guardians. These meetings were Full Governing Body meetings and the others were sub-committee meetings; curricular and non-curricular. The number of Full Governing Body Meetings was higher in 2019/20 to ensure safe and efficient running of the school in response to the Coronavirus COVID-19 Pandemic.

Parents hold the right to raise a petition in support of holding a meeting. To do so, the parents of at least 10% of the school's registered pupils need to sign the petition. If it is a paper petition then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is electronic the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or Governing Body. The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly at the top of the petition, with parents' signatures appearing below. A maximum of three meetings can be held during the school year and there must be at least twenty five days left in the school year. No meetings were held during 2019 – 2020.

### **School Policies**

All school policies are revised and updated regularly. The policies are reviewed by members of the Governing Body with a member of the Senior Leadership Team as part of a 'Governor Policy Review Group'. This group meets at least termly. Policies are available on request from the School Office and key school policies can also be viewed on the school's website.

### **Prospectus**

All Year 3 parents were provided with our school Prospectus early on in the school year and it is updated annually. There have been no significant changes since the last Governor's Report to Parents was circulated.

### **Complaints Procedure**

A copy of our complaints policy is available upon request from the school office. The Governing Body have not received any official complaints from parents during 2019-20.

### **The General Data Protection Regulation (GDPR)**

The GDPR is a piece of EU-wide legislation which will determine how people's personal data is processed and kept safe, and the legal rights individuals have in relation to their own data. 'Personal data' means information that can identify a living individual. The regulation applies to all schools from **25 May 2018**, and will apply even after the UK leaves the EU.

## Finances

<i>Budget Heading</i>	<b>CYLLIDEB PRESENNOL</b>  <i>CURRENT BUDGET</i>	<b>ALLDRO A RHAGWELIR</b>  <i>PROJECTED OUTTURN</i>	<b>GWAHANIAETH A RHAGWELIR</b>  <i>PROJECTED VARIANCE</i>
<b>Teaching Staff</b>	556918	563163	-6245
<b>Supply Teachers</b>	21297	23572	-2275
<b>Support Staff</b>	173108	151835	21273
<b>Supply-Non Teaching</b>	500	77	423
<b>Staffing Costs-Other</b>	2852	3673	-821
<b>Premises</b>	54070	56497	-2427
<b>Transport</b>	1,248	4370	-3122
<b>Supplies and Services</b>	71637	95284	-23647
<b>Third party Payments</b>	148712	148825	-113
Income	-33426	-92727	59301
<b>UNALLOCATED FUNDING</b>	0	0	54691

<b>AMCANGYFRIF ARBEDION 2019-20 ESTIMATED CARRYOVER</b>	<b>58032</b>
<b>Canran Arbedion / Percentage Carryover</b>	<b>8%</b>

The Budget Allocation for the school for April 2019 – March 2020 was £931084.

The Budget Allocation for the school for April 2020 – March 2021 was £950248

At the end of the financial year, the carryover stood at 8% (£58032). The amount required to balance the budget was £40170, which brought this carryover figure down to £17862. A spending plan has been submitted to the Local Authority to enable this amount of the carryovers to be used to balance the budget.

The Pupil Development Grant (PDG) and Education Improvement Grant (EIG) allocated to the school for April 2019 – March 2020 was £78, 200 and for April 2020 – March 2021 was £90, 850. The spending plan for these grants, as agreed by the Governing Body, is focussed on literacy, numeracy and general school improvement.

The School Fund stood at approximately £12, 800 at the end of the school year. There were only a few cheques of minimal worth left to clear. One big spend has been £5, 478 towards learner Chrome Books. This fund has been mostly used for smaller spends, such as table decorations for 'Come Dine With Me', Christmas Craft resources, attendance awards and Read, Write, Inc. books. Other examples of spends were £450 towards Forest Schools training for a member of staff, £521 for a Cambridge

Ysgol Maes Owen Governor's Annual Report to Parents and Guardians – 2019-2020  
Spelling scheme and £306 towards reading books. No gifts were given to the Governing Body during 2019 – 2020 and no claims were made for travel and subsistence.

The PTA fund currently stands at approximately £3, 000. The Autumn and Spring Term events, which included Bingo, Autumn Ball, Christmas Fayre and Valentines Disco raised approximately £2, 400. Spends this year included the £652 towards the Abacus Mathematics Scheme subscription, £462 for Art sessions, £855 for Year 6 Leavers hoodies and around £450 towards stock/supplies for events.

## School Improvement Priorities

### Evaluation of School Improvement Priorities for 2019-20

**\*\*ALL FOUR PRIORITIES BELOW WILL BE ROLLED FORWARD TO 2020/2021 AND EMBEDDED FURTHER DUE TO LOCKDOWN/COVID-19 SINCE MARCH 2020. HOWEVER THIS WILL ALSO NEED TO BE RE-EVALUATED DUE TO WIDER IMPLICATIONS OF SCHOOL SHUT DOWN FOR THIS LENGTHY PERIOD\*\***

Priority 1: **Improve standards of Spelling throughout the school to impact positively on tracked teacher assessments of English Writing and Literacy** – (\*\*Welsh Government priority. Linked with SER improvement priorities in Area 1. Performance Management Target for Teachers linked with Priority 1. \*\*)

Priority 2: **Further develop whole-school Curriculum Planning to promote the Four Purposes, with a focus on developing Numeracy Skills across the Curriculum** – (\*\*Linked with Welsh Government Curriculum Reform. Welsh Government priority. Linked with SER improvement priorities in Area 3 and 4\*\*). Linked with Estyn Recommendation 3. Performance Management Target for Teachers linked with Priority 2.

Priority 3: **Further develop Monitoring Processes and Leadership across the Cluster of Schools through the development of Cross-School Self-Evaluation** - (\*\*Performance Management target for Headteacher linked with Priority 3. Linked with Welsh Government Curriculum Reform. Linked with SER improvement priorities in Areas 5\*\*)

Priority 4: **Improve Pedagogy in line with the 12 Pedagogical Principles by further developing Authentic Contexts for Learning and Learner Wellbeing** – (\*\*Ysgol Emrys Ap Iwan Cluster of schools shared priority. Performance Management target for Headteacher and teachers linked with Priority 4. Linked with Welsh Government Curriculum Reform as developing Schools as Learning Organisations. Welsh Government priority (Closing the Gap). Linked with SER improvement priorities in Area 2 and 3\*\*)

**\*\*UNDERLYING PRIORITIES WILL BE ROLLED FORWARD TO 2020/2021 DUE TO LOCKDOWN/COVID-19 SINCE MARCH 2020. HOWEVER THIS WILL ALSO NEED TO BE RE-EVALUATED DUE TO WIDER IMPLICATIONS OF SCHOOL SHUT DOWN FOR THIS LENGTHY PERIOD\*\***

**Science** – Although provision has improved regarding the higher levels, we will ensure that Curriculum Planning continues to have more opportunities for the development of Science skills for 2019/20 at all levels. (Science Coordinator has changed twice within the last 4 years due to staff moving on)

**Attendance** – continue to focus on ensuring all strategies remain in place that have been implemented throughout the last few years to increase whole-school attendance in line with Welsh Average (94.6% in 2017/18) and the 2018/19

Ysgol Maes Owen Governor's Annual Report to Parents and Guardians – 2019-2020  
school target of 94%. Although the whole-school attendance was over 93% IN 2018-19 (highest % in a number of years) and over 0.5% gain on the previous year.

### **The Governors' Role in monitoring, reviewing and updating the School Improvement Plan (SIP)**

The school's monitoring system ensures that governors' knowledge of the school's performance is thorough. Classroom visits enable them to reach a judgement on pupils' standards of work and attainment and to challenge and question leaders on the school's performance. The Governing Body's members are involved in SIP monitoring activities. They identify the school's strengths and areas for improvement successfully.

There are several governor visits each term, including accompanying on trips and helping out with activities. The governors have a good knowledge of the school through these visits. Curriculum Leaders have also started to email their Link Governor their subject Action Plans and subject monitoring forms.

#### **Performance Data**

**\*\*NO PERFORMANCE DATA AVAILABLE FOR ANY SCHOOL IN WALES DUE TO LOCKDOWN/COVID-19\*\***

#### **Learner Progress – End of Foundation Phase to End of Key Stage Two**

**Learner progress** – how much progress a learner makes from their starting point. As we are a Junior school, one of the main measures we use is the number of National Curriculum Levels gained between the end of Foundation Phase and the end of Year 6. The 'expected' gain is two levels.

**\*\*NO LEARNER PROGRESS DATA AVAILABLE FOR ANY SCHOOL IN WALES DUE TO LOCKDOWN/COVID-19\*\***

#### **Attendance Data**

**\*\*NOT NECESSARY TO REPORT ON ATTENDANCE DATA DUE TO LOCKDOWN/COVID-19\*\***

## **Curriculum Developments**

The school has continued to adapt planning so that key skills in numeracy, literacy and ICT are seen throughout the curriculum. Planning, teaching and learning experiences have been altered to incorporate the Digital Competency Framework. Over the first two terms, the school made exceptional progress towards the implementation of the New Curriculum. Our thematic approach to Curriculum Planning enables learning to take place both in and outdoors as well as learners benefitting from an experiential and hands-on approach.

### **Distance Learning – March 2020 – July 2020**

- In line with Welsh Government repurposing of schools, we continued to act as a hub, for pupils of key workers to attend.
- All our staff have had to develop a good understanding of what effective distance learning should look like and have had to adapt their plans accordingly in order to ensure the best experiences for our pupils.
- All our staff have collaborated either within the school or across schools to develop a consistent distance learning approach and planned a variety of models (based on research) that suit the local needs of our pupils.
- All our staff have been upskilled to ensure that they make the health and wellbeing of all our pupils a priority.
- We have used a variety of staff to develop and strengthen connections between the school and the home and as part of this have developed a tiered approach for regular contact with all learners. This has been through phone calls to parents, phone calls to pupils and also individual responses when needed e.g. paper work packs and letters.
- The school has developed clear protocols with all staff to ensure regular engagement with all learners and follow up those which find it harder to engage through phone calls to check on wellbeing.
- Partnerships between the school and the local authority services (e.g. EAL, social workers) have strengthened to ensure the wellbeing of our more vulnerable children.
- All our staff have shown resilience and flexibility in their ability to react in a very short time to the environment within which they are now working and the experiences the pupils have received from distance learning have been rich and varied.
- As a school we have worked with our families to minimise digital exclusion through providing devices where needed. This has ensured that the learning for our pupils has not suffered.
- As a school we have identified barriers and challenges with distance learning and worked hard to overcome these e.g. through upskilling our staff with digital learning, delivering paper copies of work or providing devices where needed.
- As a school we have identified what has worked well with us and why and shared this good practice amongst our team. E.g. regular staff discussions, clear guidelines for staff on work to set and a whole school approach to staff /learner engagement.

## **Organisation of Classes and the Curriculum**

There were 8 classes and one Resource Base (located in a classroom within the school). The 8 classes consist of four Year 3/4 classes and four Year 5/6 classes. The curriculum is taught by the designated class teacher and PPA cover teacher. Maths is taught in streamed groups; two per year group. Literacy, Numeracy and I.T. is planned for and taught across all curriculum areas. Welsh (as a second language) is taught each week as an individual lesson and then in other Curriculum areas. In addition pupils have daily "Helpwr Heddiw" sessions as well as being encouraged to use Welsh across the curriculum and around the school.

Pupils with ALN access withdrawal sessions for literacy. MAT learners are also challenged in lessons through explicit planning opportunities. Further opportunities for year 5/6 MAT learners are provided in conjunction with Ysgol Emrys Ap Iwan.

### **Daily session times**

We teach for a total of **24 hrs 20mins per week**. 9:05 am to 10.30 am; 10.45 am to 12.00 pm; 13.05 pm to 15.15 pm. There is a sheet entitled "The School Day" at the back of the 'School Session Times' whole-school policy with a break-down of the school day.

### **Welsh Language Developments**

End of Key Stage 2 teacher assessments and our own pupil tracking systems show that nearly all pupils are making the expected progress in their Welsh language development. The school has embraced the 'Campus Cymraeg' initiative and achieved the Bronze Award within two terms and is currently working towards the Silver Award assessment.

### **School Language Category**

Maes Owen is a category 5 school in terms of Welsh Language provision. This means that the predominant language used in school is English, with less than 20% of curriculum sessions taught in Welsh. Currently, communication with parents is through the medium of English. In line with Welsh Government and county policies, we will be aiming to increase the percentage of curriculum sessions taught in Welsh to more than 20% and communication with parents should increasingly be bilingual. The normal expectation is that pupils will transfer to English medium secondary provision and continue to learn predominantly through the medium of English, learning Welsh as a second language.

## **Healthy Eating Developments**

*"There is no doubt that Ysgol Maes Owen has embedded the principles of the health promoting school into the everyday life and culture of the school."*

*~ Welsh Network of Healthy School Schemes NQA Report, November 2016*

We were delighted to be awarded the NQA Healthy Schools Award in November 2016. The assessors were complimentary about the care, support and guidance that the pupils receive and they spoke highly of our full commitment to Sex and Relationships Education. Our School Nutrition Action Group, (SNAG), continue to move from strength to strength. They have put on healthy taster sessions for all pupils and are involved in teaching the SNAG group at Ysgol y Foryd. They have completed food hygiene training and have visited all classes to teach pupils how to wash their hands correctly.

We encourage children to drink water from bottles throughout the school day. Bottles for all Year 3 pupils are bought by the PTA. We have a fruit tuck shop that is run by Year 6 pupils.

## **Nurture & Emotional Support**

The emotional wellbeing of the pupils is a key priority. The school's caring and nurturing ethos ensures that children's emotional well-being is carefully monitored and any issues dealt with promptly. The school has close working relationships with the Behaviour Support service. A record of pupils to monitor is updated and shared with all staff, it also forms the basis of discussions with the county Inclusion and Behaviour Support Service.

Many extra-curricular groups meet that target emotional health and wellbeing, such as Confidence Club, Anger Management sessions, Social Skills groups, Unearthing and ELSA sessions. During the last few years, we have also ran a Year 6 transition club with pupils and their parents.

Two named Teaching Assistants have also been working in a family liaison role to support families and make communication between home and school clearer.

## **Toilet Provision**

Pupils have use of a set of boys' and a set of girls' toilets. All toilets have been refurbished during the last five years. There are also two separate wheelchair accessible toilets. All toilets are cleaned on a daily basis and cleanliness checks are made during the day.

## **Equal Opportunities**

We strive to provide equal opportunities for all and have a Strategic Equality Plan in place.

### **Pupils with Disabilities**

At present we believe that we are meeting the needs of pupils with disabilities through a variety of strategies. If however a parent or guardian seeks admission for a child whose needs are more than we can provide for, we will do our utmost, in consultation with the Local Authority, to meet those needs wherever possible.

### **Sports and Extra-Curricular Activities**

We continue to offer and develop an excellent programme of physical education, sport and games to keep learners active and fit. Opportunities for play are have also developed significantly over the past few years with extra physical activities on offer at lunchtimes in various "zones". All TA's have been trained in Gemau Buarth/Welsh Yard Games and these run each morning break time. A TA has been running football sessions with pupils on a rota basis and giving weekly rewards. This has raised their self-esteem and reinforced good behaviour and team work.

In addition to our curriculum, pupils have taken part in clubs that include choir, Kick It! sports, dance, Yr Urdd, art and craft and nurture. We have a trim-trail for use at break and lunchtimes as well as children enjoying ball games. Outside groups have also provided after school clubs, including transition clubs led by Ysgol Emrys Ap Iwan.

The Woodland trail is used during curricular lessons and also by our nurture groups. Beach School visits happen regularly with a focus of literacy and/or numeracy. Pupils go on trips to enhance their learning.

Our School Council continues to make further links with our local community. The pupils have been involved this year more and more in decisions regarding whole school policies and teaching and learning.

Our Eco Council have been active in directing adults and children in school in improving their habits regarding recycling and generally looking after our school and grounds. They have continued to meet regularly and work hard to achieve the targets and priorities on their action plan.

## **Community Links**

As a school we have worked hard to develop the 'open door' policy and ethos. Our Nurture and Family Liaison TA works alongside teachers when parents and guardians have needed support. Members of the Senior Leadership Team have monthly Wellbeing Meetings with the School Nurse to discuss pupils who are of concern and whose families may need support.

School newsletter and planners inform families of forthcoming events as well as successes in the school. Copies are emailed to parents who are on a mailing list as well as being sent home with pupils. We have an active PTA Facebook site as well as a school Twitter feed. We also communicate via texting service when necessary. We have regular volunteers from the local community that help out in school.

Our regular class service with tea and coffee afterwards has been a really beneficial way of involving parents in their child's learning and providing another opportunity for teachers to talk with parents in an informal environment. All parents are invited to a parents' evening twice a year and an extra opportunity is available after end of year reports have been issued.

Regular timetabled police liaison sessions continue to enhance our PSE scheme of work and topics such as drugs, respect, community and anti-bullying have been covered. The whole school continues to attend Church at St Mary's Towyn each term. Our visitor's assemblies continue and certainly enhance our children's education.

Ysgol Maes Owen PTA play an important part in the life of the school and raise money to enhance our children's education. Some events couldn't take place in the Summer Term due to the Coronavirus COVID-19 Pandemic.

Our Parent/Guardian Pop In! has continued to inform our school self-evaluation as whole-school changes and issues are discussed each term. A Dementia-Friendly group of learners continued to visit local Care Homes each fortnight. Both learners and the residents are benefitting from the sessions.

We have excellent links with both Ysgol Y Foryd and Emrys Ap Iwan and have worked hard to improve transition for our pupils. Our Infant to Junior transition has been highlighted as excellent practice and has been shared with numerous other schools across the Conwy.

## **Destination of School Leavers**

Pupils enjoyed a smooth transition to Emrys Ap Iwan this academic year. Teachers and Year Group Leaders from Emrys Ap Iwan came to Maes Owen to work with Year 5 and 6 throughout the year. Pupils also attended the high school for three full days.

Younger pupils have also enjoyed days at the high school. These provided our children with the opportunity to ask any questions and put their minds at rest and to start to experience high school before Year 6. Transition was virtual this year due to the Coronavirus COVID-19 Pandemic.

All 58 pupils in Year 6 last year made a successful transition to their chosen high school. 51 transferred to Ysgol Emrys Ap Iwan, 3 transferred to Rhyl High School, 1 to Ysgol Bryn Elian, 1 to Ysgol Gogarth and 2 pupils transferred to Prestatyn High School.

### Term Dates for 2020-2021

<b>Autumn Term 2020</b>	
<b>Staff Training Days</b>	<b>FRIDAY 27<sup>TH</sup> NOVEMBER</b>
Beginning of term for learners	FROM THURSDAY 8 <sup>TH</sup> SEPTEMBER 2020 ON A STAGGERED START DUE TO THE COVID-19 PANDEMIC
Half term close	FRIDAY 16 <sup>TH</sup> OCTOBER 2020
Return after half term for learners	MONDAY 2 <sup>ND</sup> NOVEMBER 2020
End of term	FRIDAY 18 <sup>TH</sup> DECEMBER 2020

<b>Spring Term 2021</b>	
<b>Staff Training Day</b>	<b>MONDAY 4<sup>TH</sup> JANUARY 2021 FRIDAY 12<sup>TH</sup> FEBRUARY 2021</b>
Beginning of term for learners	TUESDAY 5 <sup>TH</sup> JANUARY 2021
Half term close for learners	FRIDAY 12 <sup>TH</sup> FEBRUARY 2021
Return after half term	MONDAY 22 <sup>ND</sup> FEBRUARY 2021
End of term	FRIDAY 26 <sup>TH</sup> MARCH 2021

<b>Summer Term 2021</b>	
<b>Staff Training Day</b>	<b>MONDAY 12<sup>TH</sup> APRIL 2021 MONDAY 19<sup>TH</sup> JULY 2021 TUESDAY 20<sup>TH</sup> JULY 2021</b>
Beginning of term for learners	TUESDAY 13 <sup>TH</sup> APRIL 2021
May Day Bank Holiday	MONDAY 3 <sup>RD</sup> MAY 2021
Half term close	FRIDAY 28 <sup>TH</sup> MAY 2021
Return after half term	MONDAY 7 <sup>TH</sup> JUNE 2021
End of term for learners	FRIDAY 16 <sup>TH</sup> JULY 2021

