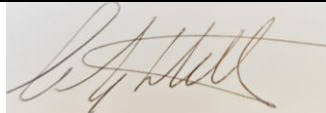
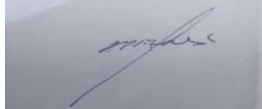




Drug Education Policy

Policy owned by	Date adopted by the Governing Body	Signed on behalf of the Governing Body	Review date
C Foulkes - Headteacher	Spring 2023		Spring 2025
C Foulkes - Headteacher	Spring 2025		Spring 2027

Policy status

Additional with review every two years.

Consultation

This policy was established and reviewed by all school staff in consultation with the governing body.

Purpose

- Each pupil at Ysgol Maes Owen is entitled to receive a broad and balanced curriculum which:
 - ✓ promotes their spiritual, moral, cultural, mental and physical development
 - ✓ prepares them for the opportunities, responsibilities and experiences of adult life.
- The Governors and staff of Ysgol Maes Owen fully support the belief expressed in the Health and Wellbeing Area of Learning and Experience (Curriculum for Wales 2022) of delivering a “holistic structure for health and well-being, developing the capacity of learners to navigate life's opportunities and challenges. The fundamental components of this Area are physical health and development, mental health, and emotional and social well-being.”
- Drug Education at Ysgol Maes Owen will be taught within the context of the Health & Well-being, Curriculum for Wales framework and across the Area's of Learning (AOLE's) to help and support pupils through their holistic physical, emotional, moral and spiritual development.
- As a school we believe that Drug Education is essential if young people are to make sensible and well-informed decisions about their lives and we also endorse that;

Roles and responsibilities of Curriculum Leader/Headteacher

- Inform all staff, and adults involved that the delivery of Drug Education to be inline with the Curriculum of Wales, across the AOLE's.
- Monitor and evaluate the scheme of work in conjunction with AOLE leads and ensure that all statutory requirements are met.
- Liaise with representatives from relevant Key Stage and Early Years to ensure appropriate coverage, continuity and progression.
- Monitor and evaluate the policy and scheme of work at least annually and to provide a written statement at the end of each academic year for the Governing Body.
- Review the policy and make appropriate changes and amendments at least every two years.
- Training needs will be identified through the annual Performance Management reviews held with the Headteacher.
- All CPD needs will be analysed in the context of the School Development Plan and an individual training plan will be drawn up for staff members, if required.
- Inline with the Curriculum for Wales, update resources and evaluate their effectiveness and suitability for the children involved.
- Liaise with outside agencies and co-ordinate their involvement with the Drug Education, Health and Wellbeing curriculum.
- Keep up to date on substance misuse issues.

Roles and responsibilities of other staff

- All school staff should be reminded that they have a duty to follow the All Wales Child Protection Procedures/Conwy LEA Protocol if there is a suspicion that a child or young person may have suffered or be at risk of suffering significant harm
- Staff must not agree to keep information of a child protection nature confidential and should follow up any concerns through instigating Child Protection Procedures immediately.
- The school recognises the value of involving appropriate outside agencies and visiting speakers within Drug Education.
- All visiting speakers need to be made aware of the contents of the school policy and the guidelines it has produced with respect to its delivery.
- Should the school be approached by unknown outside agencies or individuals then advice regarding suitability will be sought from the health professionals.

Roles and responsibilities of the Governing Body

- To support the belief expressed in the Health and Wellbeing Area of Learning and Experience (Curriculum for Wales 2022) that “The fundamental components of this Area are physical health and development, mental health and emotional and social well-being.”
- The Governing Body commits itself to the organisation of a consultation evening every two years to review all aspects and welcomes any positive comments or criticisms from parents that are aimed at improving the school's provision in the area of Drugs Education.

Implementation

- Teachers with responsibility for Health & Wellbeing AOLE will deliver the aspects of the programme specific to the whole school curriculum.

Equal Opportunities

All children have access to a broad and balanced curriculum.

The curriculum will be differentiated appropriately to meet the diverse needs of all children. All children have the right to be included in the life of the school on a social, locational and functional basis. (see Equal Opportunities and Race Equality policies for further information)

Additional Learning Needs

Pupils recognised as having additional learning needs are given close attention. When monitoring these children's progress, less weight will be given to the standard of their written work, and ephemeral evidence of progress will be looked for and recorded. In the teaching and learning of more able and talented children staff will support and guide the pupils to extend, challenge and enrich their thinking, understanding, skills and knowledge through differentiated tasks.

Curriculum Cymreig

In this area of learning, pupils should be given opportunities, where appropriate to develop and apply knowledge and understanding of the cultural, economic, environmental , historical and linguistic characteristics of Wales.

Arrangements for policy monitoring and evaluation

- Leaders of Health & Wellbeing AOLE will review the policy and make appropriate changes and amendments at least every two years.

This policy is available on the school website, and in translation, on request.