

## Environmental Review Summary 2022-23

Area	Positives	Possible areas for improvement
Global Citizenship	<p>School meals from other cultures</p> <p>School swap shop</p> <p>Books from other countries in our library and class book corners</p>	<p>Fairtrade tea and coffee in staff room</p> <p>Fairtrade products on offer</p> <p>Fairtrade school programme</p> <p>Visitors from local community to talk about local/global issues</p> <p>Learn about sustainability in other countries</p>
Litter	<p>Inside of school is free from litter</p> <p>Community litter picks</p> <p>Bins available in the community</p> <p>Problems caused by litter to wildlife/marine environment included in planning</p>	<p>Investigate litter problems/solutions to other countries</p> <p>Area around school not litter free</p>
Waste Minimisation	<p>Paper free- email, parent pay, twitter</p> <p>Paper recycling bins in every classroom</p> <p>Plastic recycling in the staff room</p> <p>Pen recycling bins in each classroom</p> <p>Battery recycling boxes in each classroom, collected and weighed and recycled.</p> <p>Children and staff use reusable lunch boxes</p> <p>Reusable drinks bottles are used by more than 90% of children and encouraged.</p> <p>Kitchen recycles food waste</p> <p>Recycling bins have correct contents.</p>	<p>Compost fruit peelings</p> <p>Follow waste hierarchy Reduce Recycle Reuse RRR</p> <p>Survey plastic waste at lunchtime</p> <p>How local businesses RRR</p> <p>How other countries RRR</p> <p>Link to global goals</p>

	<p>Lessons on what happens to materials (Trash to treasure LS)</p> <p>Use both sides of paper for printing or it is put in scrap paper drawers in each classroom.</p> <p>Documents e.g. homework and planning is stored electronically instead of on paper (OneDrive and Google Classroom)</p>	
Energy	<p>Thermostat in classrooms</p> <p>Computers switched off when not in use</p> <p>Switches labelled (Do I need to be switched on?)</p>	<p>Close curtains and blinds at night</p> <p>Keep windows and doors shut when heating is on</p> <p>Switch hot boiler tap off in staff room when not in use</p> <p>Turn off the lights when not in use</p> <p>Black out days – compare an average day of energy usage take the meter reading, have a day of little to no energy being use and compare meter readings.</p> <p>Lessons on how saving energy helps planet and Global Warming</p>
Water	<p>Water meter</p> <p>Screw taps and push taps</p> <p>Lessons on the availability of water in other countries</p> <p>No dripping taps</p> <p>Canteen fully load dishwasher</p> <p>Canteen puts plug in sink when washing vegetables</p>	<p>Check on how much water is used/saved</p> <p>Low volume flush on toilets (hippos) – can't be used in our school as they don't flush properly</p> <p>Water butt</p> <p>Water cycle lessons and why we need to save water</p> <p>Investigate how to save water at home</p>
School Grounds	<p>Games painted on playground</p> <p>Large mosaic created by Eco</p> <p>Different surfaces to feel</p> <p>Trim trail to play on</p> <p>Quiet benches to sit and talk</p>	<p>Grow vegetables in school garden</p> <p>Prioritise outdoor learning</p> <p>Children to suggest what they'd like to change</p> <p>Parents and community help improving school grounds</p> <p>Games from other countries to play</p>

	<p>Buddy bench</p> <p>Outdoor bench circle area</p> <p>Recycle garden, fruit/vegetable waste in composter</p>	
Biodiversity	<p>Trees, hedgerows, pollinator friendly plants, native wild flowers, log piles, uncut wild areas, grounds free from pesticides, avoid cutting trees during bird nesting season, opportunities to experience wild life in school grounds, visits to experience nature and wildlife</p> <p>Gardening group</p> <p>Gardening outdoor garden included in 2018-19 spring term plans for all classes</p> <p>Took part in big school bird watch</p> <p>Information in children friendly posters written on trees and fences around school with what animals to look out for</p>	<p>Take part in another big school bird watch</p> <p>Improve biodiversity outside school</p> <p>Pupils aware of prevent loss of biodiversity at a global and local level e.g. sustainable palm oil or size of wales.</p>
Transport	<p>Bike store</p> <p>Cycle instruction for year 5 pupils</p> <p>Kitchen orders food locally</p> <p>Kitchen order in bulk</p>	<p>Survey on how many pupils walk, cycle or bus to school</p> <p>Hold walk/cycle to school events</p> <p>Ensure vehicles park in legal areas</p>
Health & Well Being Food & Environment	<p>We grow plants in the garden area in school.</p> <p>Food is healthy, no chips on the menu and always vegetable options.</p> <p>Tuck shop sells fruit every day.</p> <p>PE is taught every week.</p> <p>Daily mile in some classes.</p> <p>Planning includes talking about being healthy.</p>	<p>Grow our own fruit and take them home to eat.</p>

	5 ways to wellbeing taught in lessons and regularly throughout the year.	
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