

Homework Policy

Policy owned by	Date adopted by the Governing Body	Signed on behalf of the Governing Body	Review date
C Foulkes - Headteacher	Summer 2023	My Hell	Summer 2026

Policy status

Additional/recommended with review every 3 years

Consultation

This policy was established and reviewed by all school staff in consultation with the Governing Body and the School Council.

Purpose

In providing homework, we aim to:

- Consolidate new skills and concepts; to enhance education
- Promote self-discipline and the will to succeed
- Create interest and curiosity beyond the school day.

"What we learn with pleasure, we never forget"

- Develop a purposeful partnership between home and school and improve the understanding between home and school
- Provide meaningful opportunities for parents/carers to work alongside their child

Roles and responsibilities of teachers

- Set homework each term that supports the teaching and learning of the topics being studied in school
- Provide sharing sessions to encourage the completion of homework tasks
- Mark and purposefully annotate homework
- Check and leave positive comments in reading records once a week to encourage shared reading homework
- Ensure parents are informed of the expectations regarding the timescale for setting homework and for receiving items back from the children

Implementation

Children are encouraged to complete homework tasks in their homework books or on Google Classroom. Homework involves a range of tasks;

- Regular reading (at least once a week)
- Bua Club
- Times table practice
- Literacy and numeracy-based tasks
- · Creative and practical activities linked to the term's topic

Equal Opportunities

All children have access to a broad and balanced curriculum.

The curriculum will be differentiated appropriately to meet the diverse needs of all children. All children have the right to be included in the life of the school on a social, locational and functional basis. (see Strategic Equality Plan for further information)

Additional Learning Needs

We recognise and support the needs of all children. Pupils are offered appropriate challenging opportunities to generate their own learning, to think and work independently and to foster love and commitment to lifelong learning.

Arrangements for policy monitoring and evaluation

Review through consultation with pupils and staff.

This policy is available on the school website, and in translation, on request.