



Homework Policy

Policy reviewed: *Summer 2019*
Policy valid until: *Summer 2023*
Policy owned by: *The Headteacher*

Headteacher: _____

For and on behalf of the Governing Body: _____

Policy status

Additional/recommended with an review every four years

Consultation

This policy was established and reviewed by the all school staff in consultation with the Governing Body and the School Council.

Purpose

In providing homework, we aim to:

- Consolidate new skills and concepts; to enhance education
- Promote self discipline and the will to succeed
- Create interest and curiosity beyond the school day.
“What we learn with pleasure, we never forget”
- Develop a purposeful partnership between home and school and improve the understanding between home and school
- Provide meaningful opportunities for parents/carers to work alongside their child

Roles and responsibilities of teachers

- Set homework each half term that supports the teaching and learning of the topics being studied in school
- Provide “pit stop” and sharing sessions to encourage the completion of homework tasks
- Mark and purposefully annotate homework
- Check and leave positive comments in reading records once a week to encourage shared reading homework
- Ensure parents are informed of the expectations regarding the timescale for setting homework and for receiving items back from the children

Implementation

Homework involves a range of tasks;

- Regular shared reading (at least once a week)
- Times table practise
- RM Easi Maths
- Also independent research (or “Finding Out” homework) is valued and encouraged

Homework Club runs every Friday lunch time for those pupils who would like additional help with their homework.

Equal Opportunities

All children have access to a broad and balanced curriculum.

The curriculum will be differentiated appropriately to meet the diverse needs of all children. All children have the right to be included in the life of the school on a social, locational and functional basis. (see Strategic Equality Plan for further information)

Additional Learning Needs

We recognise and support the needs of all children. Pupils are offered appropriate challenging opportunities to generate their own learning, to think and work independently and to foster love and commitment to lifelong learning.

Arrangements for policy monitoring and evaluation

Review through consultation with pupils and staff.

This policy is available on the school website, and in translation, on request.