



## Aim to learn, learn to succeed ~ Anelu at ddysgu, dysgu i lwyddo

'Environmental CSI / CSI Amgylcheddol' and 'Me & My Environment' will be our final topics of the academic year. Each year group will also complete units of Relationships and Sexuality Education (RSE); further details can be found on the reverse of this document.

# Summer 2026: Environmental CSI Amgylcheddol

### Language, Literacy and Communication



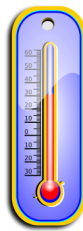
This term in LLC, we will continue to support children's reading through our Abacus Bug Club scheme, spelling with our Ed Shed scheme, alongside regular comprehension and Guided Reading sessions with their class teachers. As part of our topic, learners will develop a range of writing skills, including producing a newspaper report and preparing and organising evidence to clearly explain a real-life-style court case on fly-tipping. They will also write an autobiography and a weather report in Welsh, as well as read and perform their own scripts. Later in the term, we will explore, research, and compare the cultural aspects of different countries, fostering an appreciation of international languages and diversity through a variety of engaging activities and games.



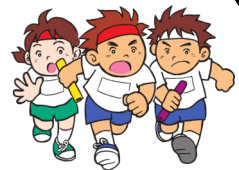
### Mathematics & Numeracy



Through the continued use of our Abacus Maths scheme, learners will develop and apply their numeracy skills across our CSI-themed topic. This will include collecting and interpreting data, with a focus on measurement (distance, weight, and temperature), as well as movement and direction (compass points, grid references, and coordinates) through map work. We will also support National Numeracy Day by exploring how numeracy is used in real-life contexts.



### Health & Well-being



This term, children will take part in an exciting range of activities designed to support their physical development. All learners will participate in two workshops led by Tirlun and Nant BH, focusing on an orienteering unit that will develop their map skills in connection with our CSI topic. Conwy Ffit will also support us in celebrating the International Day of Play, and we will mark Children's Mental Health Awareness Week through a variety of activities exploring emotions, belonging, and strategies to support ourselves and others. In addition, children will prepare for our annual Sports Day and develop their skills in playing and competing in rounders. All classes will also complete a unit of Relationships and Sexuality Education (RSE). Please see the reverse for further information.

### Humanities



This AOLE will be heavily covered within our topic with understanding how we have an impact upon communities and the environment. Develop our map reading skills with reading OS maps and understanding contour lines. We will participate in a community litter pick for Earth Day and will explore children's rights and the importance of voting, learning about the role and history of the Senedd and how it's changing in 2026.

### Science & Technology

As part of our CSI topic, children will take on the role of Trainee Environmental Officers, investigating a fly-tipping incident within our community and exploring its impact on the environment. We will also be visited by the Royal Institution of Science, who will bring science to life through a range of fun and engaging experiments.

# CSI:

CRIME SCENE INVESTIGATION

Literacy, Numeracy & DCF skills are taught through all subject areas.



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## Summer 2026: Me & My Environment

**RSE** — Relationships and Sexuality Education.

**RSE** is a mandatory element of the Curriculum for Wales. By including it in our curriculum it we will be complying with the Welsh Government code and guidance. This can be found at [curriculum-for-wales-relationships-sexuality-education-code.pdf](https://www.gov.wales/curriculum-for-wales-relationships-sexuality-education-code.pdf) The **R** at the start of **RSE** is deliberate. It means there is a strong focus on relationships. This is something that we value at our school. **RSE** fits into this term's whole school topic of "Dyma Fi! – This is me!".

### **What will my child be taught?**

We will gradually build pupils knowledge and skills as they develop. We will emphasise the social and emotional aspects of relationships. We are legally required to ensure that learning is developmentally appropriate for every pupil. That means we will not expose them to learning they're not ready for. All sessions will be developmentally appropriate.

### **Years 3 & 4**

1. Naming and labelling different parts of the body, using body mats. Discussing how parts of the body covered by pants should only be touched in special circumstances
2. Good touch and bad touch. From hugs and handshakes. How do these kinds of touches make them feel? Some touches they may not like – from a doctor or a nurse etc
3. The PANTS rule and Pantosaurus. Learning the Pantasaurus song.
4. People you can trust. We'll be reading Ruby's Worry and talking about who we would talk to if we had a worry. Who are the people in our lives who we trust?
5. Personal hygiene and self-care. Looking after ourselves.

### **Years 5 & 6**

1. Naming and labelling different parts of the body using the correct terminology, using body mats
2. Personal hygiene – what do we do to keep clean and healthy, discussing deodorants and washing
3. Puberty – physical changes in boys and girls, emotional changes and how to deal with them.
4. The menstrual cycle. What happens and why.
5. Loving and supportive relationships. Looking at the qualities of being in a loving and stable relationship. Looking at different family structures.
6. Reproductive organs and conception. Looking at the functions of male and female sexual organs in relation to conception. What happens during conception.



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